



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**AL-AMEEN ARTS, SCIENCE AND COMMERCE
COLLEGE**

NEAR LALBAGH MAIN GATE, HOSUR ROAD
560027

alameendegreecollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Al-Ameen Arts, Science and Commerce College, the mother institution of Al-Ameen Movement, which came into existence in 1968. Located centrally in the pristine atmosphere of Bengaluru, the college has achieved many laurels for its various institutional achievements. Being one of the top 10 colleges in Karnataka, as adjudged by the Knowledge Review Magazine – 2019, the college has lived up to its promises and resolutions made in the field of Higher Education. The academic buoyant staff is instrumental in the college surging upwards on the graph of excellence.

The college has entered into collaborations with the industry and NGOs to connect academics to the practical situations of life. Academics is associated with various vocational and professional training programmes, which increases the employability of the students. We provide enough playfield to the students to explore their leadership qualities. We conduct several incubatory activities for the students to bring out their entrepreneurial skills.

The college has enviable record of having conducted various national level conferences and seminars with the large number of pan India participation of the delegates. We conduct in-house seminars with the professionals from the across the spectrum of knowledge engaging the students and the teachers.

The highly motivated and professional staff is the scriptwriter of Al-Ameen success story. Our staff members are engaged in several university assignments as the Chairpersons of Board of Examiners, on Board of Studies, Textbook Committees of different universities.

The NSS and NCC wings of the college realise the objectives of reaching out to the society through a number of social, philanthropic and awareness activities.

The state-of-art infrastructure of the college provides an aesthetic ambience to the campus and the well-equipped labs and library and the audio-video enabled classrooms go a long way in grooming the students' minds towards the academics. We work with missionary zeal to accomplish the tenets enshrined in our vision.

Vision

Al-Ameen draws its inspiration from the Quranic Verse—‘Rabbi Zidni Ilma’ translated into English as “LORD GIVE UNTO ME MORE KNOWLEDGE”. The college envisages to rendering tireless service to humankind by educating the masses and make them ethically self-reliant to serve the society.

Mission

- Provide hands-on experience to the students through regular academics
- Make the students self-reliant by providing vocational training
- Build up strong ethical background among the students and prepare them to be useful to the humankind
- Steadily endeavor to explore new vistas of knowledge
- Develop research bent of mind and scientific temperament among the students

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The following are the areas of our strength:

- ? Well-qualified Staff: The well-qualified staff with most of the teachers being doctorates add to the strength to achieve the goals set by the institution.
- ? Public relations: Our public relations in various fields help us to accommodate students for internships and apprenticeships to provide hands-on experience to the students.
- ? Pre-Placement Training: is given to the students to face the interviews and get employed.
- ? Leadership Opportunities: We provide leadership opportunities by giving initiatives to conduct curricular and co-curricular activities thereby unearthing their talents.
- ? Research Opportunities: We put the student to research and innovation activities with the help of external Agencies by giving projects in association with the industry.
- ? Parent-Teacher Rapport: The parents of the students are looped in to their wards' academic performance, attendance, regularity and disciplinary matters. Through the rapport which accentuates the healthy life of the institution.
- ? Scholarships: Al Ameen Educational Society provides scholarships to the most of the deserving economically weaker and meritorious students.
- ? Education opportunities to the first generation students: Most of the students are from the first generation of learners, who are encouraged by the institution to pursue higher education by extending financial aid, counselling at times and persuading them to continue higher education.
- ? ICT: Information Communication Technology is used in all possible areas of teaching and learning.
- ? Library Hours: A library hour is incorporated into the timetable to inculcate reading habits among the students followed by giving assignments based on the reference in the library.
- ? Teacher Student Relationship: is the cementing bond, wherein the principal and the Teachers are engaged in the dialogue with the students to elicit their opinions/ programs for the overall growth of the students.
- ? MoUs: A host of MoUs are signed with external Agencies like NGOs Industry, Learning Centre, etc. to make academics more practical.
- ? Testing: Regular testing helps the teachers in keeping track of the student's and evolving Strategies for their overall growth.
- ? Sports: We have reached great heights in sports and athletics with National level records.

Institutional Weakness

WEAKNESSES: Students from muslim community, for the reason unknown, only take admission to higher education courses though admission is open to all irrespective of religion and caste.

- ? They being the first generation learners of the family makes them less receptive of the nuances in higher education due to lack of guidance from the parents.
- ? Less financial affordability: The financially weaker students face difficulty in joining skill development courses.
- ? Most of the student call it a day after graduation without pursuing post graduate studies due to the compulsion to make living for their family members.
- ? Attrition: Once again, the weak financial condition of the students forces them to discontinue their studies in the I and II years of the graduation thereby causing decline in the total number of students.
- ? The mushroom growth of degree colleges in all areas around our college attract the students to their institutions thereby diminishing our admission rate.
- ? The parents look for nearby vicinity colleges to seek admission to their wards.
- ? The lack of publicity strategies at our end has caused decline in the students' admission.

Institutional Opportunity

OPPORTUNITIES: NEP has provided ample opportunities for the holistic growth of the student, the college grabs this opportunity to conduct various skill development courses (from 2020-22 onwards). It adds to the academic credits of the students.

- ? The IT City of Bengaluru provides immense opportunities to go for various tie-ups with Industries, self-help groups, and educational institutions to achieve excellence in education.
- ? Since we have many doctorates, we have the opportunity to take up research projects.

Institutional Challenge

Challenges: lack of funds is a big challenge for the courses of Higher Education to achieve the desired results. There has always been a financial gap between the income generated and the expenditure incurred due to meager fees collected from the students.

Non-availability of staff to teach subjects like artificial intelligence is a big challenge to go for skill development courses.

The poor financial and educational background of the students who are admitted to the courses is a challenge to achieve higher results.

The teachers should undergo new training programs to teach various skill-based open electives prescribed by the NEP

The girl students of the Muslim community are less inclined to pursue post-graduation studies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Al-Ameen Arts, Science, and Commerce College is affiliated with Bangalore City University. The programs of the institution are guided by the core values of higher education and the guidelines of UGC. The college offers undergraduate programs such as B.A., B.Sc., and B. Com with various combinations and three post-graduate programs. The institution prepares the academic plan based on schedules provided by the affiliated university.

The following is the summary of curricular engagements and innovations during the accreditation period.

- The college strictly adheres to its academic calendar for internal assessments and all institutional activities.
- In total 30 faculty members participated in various activities relating to the curriculum development and assessment of the program under Bangalore City University.
- The institution offered 10 add-on/certificate programs during the last five years. Average of 2,205 Students enrolled in such programs during the last five years.
- 154 students completed internships/projects and fieldwork during the last completed year.
- Cross-cutting issues relevant to the environment, sustainability, professional ethics human values, and gender have been effectively integrated into the curriculum of various programs.
- IQAC has analyzed the curriculum feedback gathered from students, alumni, faculty, and employers for continuous improvement. The feedback analysis and action taken report are updated on the College website.

Teaching-learning and Evaluation

The teaching-learning and evaluation in our college is inspired by its objective to include all aspirants to educate and spread it across. The faculties are well qualified and competent to achieve excellence in teaching and learning. The institution follows a transparent admission process to attract all categories of applicants-reserved and general, male and female, and those from SC/ST, OBC, and Divyangjan. The institution aims at achieving teaching-learning proficiency and provides support for slow learners. Teachers encouraged students to participate in various curriculum and co-curriculum activities to secure good results.

The student's performance is evaluated through formative tests, assignments, quiz activities, projects, presentations, internships, mentor-mentee interactions, peer learning, and remedial classes. The parents-teacher meeting, Add-on courses like data analytics, CA foundation, etc.

The classrooms, seminar halls, and auditorium are equipped with modern devices like LCD Projector and ICT Tools to make the teaching-learning process more interactive, effective and innovative for delivering the content by the faculty.

Faculty evaluation of syllabus completion is monitored regularly.

Course outcomes (CO) - program outcome (PO) attainment is calculated based on each semester's performance of the students. Student feedback of faculty members leads to improvement in the continuous learning process.

To achieve the knowledge of the course, students are encouraged to participate in the classes via experiential learning, problem-solving methods etc.

Research, Innovations and Extension

Al-Ameen Arts, Science, and Commerce College's research facilities are regularly updated in order to meet national and international benchmarks while also improving the institutional research culture to a high degree. Staff members have engaged in and delivered papers on many venues. The college has held a range of extension events in order to build institute-neighborhood community links and raise student knowledge of community concerns. Students at our college regularly participate in social service activities that benefit their entire development. The National Service Scheme and National Cadet Corps Units on campus are well-managed. Through these units, the college participates in a range of community outreach projects. NSS organizes a seven-day residential camp in a neighboring adopted village, where NSS volunteers participate in activities addressing social issues such as cleanliness, tree planting, water conservation, road construction, social contact, and group discussion. Among additional efforts are superstition elimination, Beti Bacho Beti Padhao, environmental awareness, women empowerment, national integrity, HIV/AIDS awareness, blood donation camps, and health check-up camps. The NCC unit at the college seeks to cultivate leadership qualities, patriotism, discipline, character development, a feeling of adventure, and the concept of self-service. Among the activities organized by the college's NCC squad are tree planting, road safety awareness, Ekta daud for health, Save fuel save country, Swach Bharat Abhiyan, and national equality awareness. Aside from the NSS and NCC units, the college's various departments are aware of their responsibilities in shaping students into responsible citizens of the country through programmes such as Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic Eradication, Visits to Orphanages, Voters Awareness, Blood Group Detection, Health Check-up Camps, and others. The institution negotiated memorandums of understanding with many academies where students were offered various courses.

Infrastructure and Learning Resources

Al-Ameen Arts, Science and Commerce College's infrastructure facilities meet the standards set out by several regulatory organisations. The campus infrastructure is designed to support teachers and students in achieving academic goals. The college is located on a 2.36-acre campus with enough parking space and is surrounded by an aesthetically rich landscape.

The facility includes a sizable, well-equipped seminar room, enough teaching rooms, a computer lab, a chemistry lab, a physics lab, a microbiology lab, a zoology lab, a botany lab, and central & departmental library with resources and workstations for each department.

The seminar room has a built-up area of roughly 1000 square feet, air conditioning, and room for 125 people. It contains a video conferencing feature and an LCD screen.

The Classrooms are spacious, ventilated and well lit with ergonomically designed seats, LCDs and podiums. To

make learning practical and research-oriented, the college laboratories are well equipped and timely upgraded.

Additionally, the college has a dedicated language laboratory with 10 systems to engage students to actively participate in language learning activities.

The College's infrastructure supports a variety of sports activities including, indoor games like carom board, chess, then outdoor games, which includes Throwball, volleyball, badminton, and kabaddi matches are all held in our playground. We lease out local venues for cricket, hockey, and athletic tournaments.

We also host cultural events in an amphitheater with a seating capacity of 1500 people.

Available physical infrastructure is optimally utilized beyond regular teaching to carry out research projects, certificate courses, co-curricular activities, and placement training classes.

Student Support and Progression

Apart from government scholarship, students receive private scholarships from different organizations. Our Institution also made a policy in providing financial assistance to economically poor students who are unable to pay the fee.

Our students are not only taught academic-oriented subjects but also they are skilled by conducting various activities that enable them how to prepare for the interview, how to make a successful presentation, communication skill etc. These kinds of activities help the students in getting jobs and shape their character.

Our institution conducts seminars and workshops on competitive exams and career counseling every year to make awareness among students. Some of the PG students have cleared UGC-NET and SLET examinations.

Our institution established Anti Ragging Cell to take safety measures among girl students. On behalf of Anti Ragging Cell, a seminar was conducted on how to prevent sexual harassment.

The students, who have studied degrees at our college, are enrolled to higher studies such as MA, MSc, M.Com, LLB, and B.Ed., Ph.D. etc. in university and PG Departments. The last five-year statistics show the progression of higher studies of our students as uploaded in the portal.

Our institution has its own history in sports. Achievement in sports has created a record at the national level. Our students participated in national sports competitions and won medals, gold medals in various sports competitions. Most of the sports students are placed in the Indian Railways.

Since our college is historically old, the students who studied at our college have made Alumni Association. Alumni of our college contribute necessary requirements which will help for the development of our college.

Governance, Leadership and Management

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1. The College practices decentralized and participative Management in decision making for effective

functioning.

2. The College functions are categorized into Academic and Administrative by implementing Mission and Vision of the College through the Strata of governing body, Executive Committee, Principal, IQAC, Committee Conveners, Faculty and Students.

3. The institution implements E-Governance in the areas of administration, Finance and Accounts, students Admission and support and examination.

4. An External and internal audit is conducted every financial year.

5. The college provides financial assistance to faculty for attending Conferences and Workshops.

6. Innovative Teaching learning methods are employed through the effective use of ICT resources in class room teaching, value added certificate course, internship, Research Based Projects, field visits are included to impart skill based quality education.

7. The institution, maintains a transparent and accountable financial Management system for mobilization and utilization of funds.

8. The institution seeks funds from various Philanthropist for the improvement of institutional infra structure and scholarship for students.

9. The IQAC plays a proactive role in ensuring quality aspects in academics and administration. On the front of academics IQAC took the initiative to conduct Inspire training camps, workshops, and conferences and encourages the teachers to develop teaching tools like PPT slides, posters and videos.

10. The IQAC plays a significant role in monitoring and reviewing the outcomes of learning teaching Process by collecting feedback from various stake holders such as parents, students and teachers.

11. College implements all these Programs through various platforms. No Program is left unattended by the students.

Institutional Values and Best Practices

Gender Equity Program - Gender equity, and gender sensitivity promotion programs are organized frequently to facilitate creating awareness among students and the public about women's rights at home, at work, and in society. Around 15 gender equity programs were conducted during 2016-2021.

Environment - The Institution conducts a green audit regularly annually and is committed to an eco-friendly environment on the campus that helps to maintain awareness among students, staff, and faculty about the current environmental challenges, and energy conservation. The renewable resources generated on the campus are used by the institution. The institution manages wastes generated efficiently to reduce the addition of several wastes in the environment.

Professional Ethics: The College provides platform to the students and staff to celebrate national festivals, commemorative days etc. the purpose of it is to imbibe spirit of nationalism and Gandhian values in the

students.

Two Best Practices: The Al-Ameen scholarship committee grants scholarships to economically weaker sections of students with financial assistance at the time of admission to empower them academically and to give them quality education. In addition to this, the institution provides merit-based scholarships to students who excel in academics and sports to help them pursue their education and make a secure career. Students are also guided by staff to avail of government scholarships by KMDC and PMSS scholarships. All the faculty and staff members have joined hands in this endeavor and donated 0.5% of their salary every month to the scholarship fund.

To inculcate healthy habits in students and develop them into healthy individuals, the institution organizes free health check-up camps, vaccination drives, and blood donation camps, every year for the students, staff, parents, and public. As a part of holistic education, the college takes the initiative in conducting seminars and workshops on health and nutrition. The college encourages students to participate in various activities like visits to orphanages and visits to govt. hospitals to make youngsters evolve into better human beings with character, integrity, and social responsibility. Besides, the career guidance and placement cell conducts mega job fairs to increase employability for students and public

5. Distinctiveness: The research culture is the distinctiveness of the institution. The Al-Ameen Research Foundation encourages the faculty to pursue higher education and avail of FIP for Ph.D. programs. It encourages research projects in collaboration with other institutes of higher learning.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AL-AMEEN ARTS, SCIENCE AND COMMERCE COLLEGE
Address	Near Lalbagh Main Gate, Hosur Road
City	Benguluru
State	Karnataka
Pin	560027
Website	alameendegreecollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P Sartaj Khan	080-22112478		080-22112478	
IQAC / CIQA coordinator	Mirza Ali Abbas	080-22235626	9739883342	080-	malitaj6@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	Yes minority institutions document compressed.pdf
If Yes, Specify minority status	
Religious	
Linguistic	
Any Other	minority

Establishment Details				
State		University name	Document	
Karnataka		Bengaluru City University	View Document	
Karnataka		University of Mysore	View Document	
Details of UGC recognition				
Under Section		Date	View Document	
2f of UGC		12-07-1974	View Document	
12B of UGC		12-07-1994	View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Lalbagh Main Gate, Hosur Road	Urban	2.36	2209.1

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts	36	PUC	English	390	42
UG	BCom,Bachelor Of Commerce	36	PUC	English	290	135
UG	BSc,Bachelor Of Science	36	PUC	English	390	36
PG	MCom,Masters Of Commerce	24	DEGREE	English	40	14
PG	MA,Masters Of English	24	DEGREE	English	20	4
PG	MA,Master Of Economics	24	DEGREE	English	30	2
Doctoral (Ph.D)	PhD or DPhil,Phd	0	0		0	0
Doctoral (Ph.D)	PhD or DPhil,Phd	0	0		0	0
Doctoral (Ph.D)	PhD or DPhil,Phd	0	0		0	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	3	15	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	11	7	0	18
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	0	0	0	0
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	3	1	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	7	4	0	0	0	0	11
M.Phil.	0	0	0	2	3	0	0	0	0	5
PG	0	0	0	1	5	0	0	11	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	4	1	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	317	67	3	0	387
	Female	130	14	0	0	144
	Others	0	0	0	0	0
PG	Male	17	2	0	0	19
	Female	29	2	0	0	31
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	6	9	6
	Female	5	5	2	1
	Others	0	0	0	0
ST	Male	9	5	6	8
	Female	0	0	1	1
	Others	0	0	0	0
OBC	Male	170	108	118	82
	Female	58	63	55	32
	Others	0	0	0	0
General	Male	76	47	81	141
	Female	29	19	28	30
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		353	253	300	301

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The national education policy (NEP) outlines the vision of new education system in Karnataka in the year 2020-21. The NEP emphasizes on holistic, multi-disciplinary, and inter-disciplinary education with various open electives. The students are encouraged to take up add on courses like data analytics, digital marketing, Tally, CA, Aviation and Logistics Management, minor research projects, and inter-disciplinary activities and workshops. They encompass all fields of study. The teachers participate in a variety of interdisciplinary programs, such as workshops and seminars, to stay updated on curriculum-related news. The open elective NEP standard encourages educators to be familiar with</p>
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	<p>interdisciplinary topics and make connects them with their respective courses. The teachers investigate novel methods of instruction that relate to the primary subject with the use of ICT. As far as possible, similar courses are handled by current teachers, thereby familiarising themselves with interdisciplinary subjects. For technical subjects like digital fluency, artificial intelligence, etc., the services of the teachers from the related fields are hired. Students from B.Sc. study banking and finance, Indian constitution. B.Com students study EVS as their open elective. BA students study Spoken English, journalism, understanding Gandhi and Indian Constitution. Multi-disciplinary approach of learning EVS is that the study encompasses biological, cultural, social, and physical components. Science, economics, statistics, technology and ecology are all related to it.</p>
2. Academic bank of credits (ABC):	<p>The college has created an account on the DigiLocker platform and communicated with Digilocker that the institution's name be added to the portal. The college also instructed the students to create personal profiles on the DigiLocker platform, which will allow them to keep track of the credits they have earned over time. ABC is a credit facility envisioned by the Indian government in the National Education Policy (NEP) 2020. The project calls for the development of a digital infrastructure to hold the academic credits earned by students at the country's numerous higher education institutions. The ABC will be in charge of tasks such as opening, canceling, and validating students' individual academic accounts. It will also be responsible for gathering academic credits obtained by students from their various higher education institutions, verifying the credits, storing the credits, transferring or redeeming such credits, and promoting them to its stakeholders as needed. Students must manually open an account with the Academic Bank of Credit of India and follow the normal operating procedures sent to them by the ABC, as well as provide a unique ID that identifies a student's account with the ABC.</p>
3. Skill development:	<p>The NEP scheme offers many skill enhancement courses such as Digital Fluency, Creativity and Innovation, Health and Wellness, Yoga, Artificial Intelligence, Cyber Security and Cultural Awareness. These courses are added to their curriculum every</p>

	<p>semester for the overall development of students. Apart from these courses the college also offers several add on courses like Digital Marketing, Data Analytics, Office Automation, Mushroom cultivation, SWAYAM Beautician courses. The students are also given practical exposure through Workshops, Internships, Field Visits, Panel discussions and research-based projects. The college strives in the direction of imparting skills in the students reducing the knowledge Job mismatch. Self directed learning approach, for students to work independently in diverse projects and ensure detailed study of various fields of Commerce and Business.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Culture is the blood vein of society which needs to be conserved. It is an important function of education to help in preservation, transmission and promotion of cultural values, morals, traditions, customs and believes. It is through the development of a strong sense of the knowledge of their own cultural history, Arts, Languages and traditions that students can build a positive cultural identity and self esteemed. The arts play an important role in the cultural identity and awareness it also enhances their cognitive and creativeabilities. The cultural identity of the individual is the reason that Indian Arts of all kinds have been offered by the NEP. The college encourages the students to choose the related open electives and gives them scope for a better understanding of different cultures and values for instance the papers, culture and diversity, understanding Gandhi are the compulsory papers taught to imbibe the cultural values in the students. To promote Indian culture, college conducts various cultural events like Ethnic day, Fashion Show, Fancy Dress, Nation Food Fest Day, Folk lore singingand Dance competitions, where the students sing devotional songs and perform various traditional classical dance forms. All the above activities help the students to explore different cultures and share their cultural experiences. The unity and essence of all religions is experienced by encouraging the students to celebrate Indian Festivals like Eid, Onam, Ugadi, Christmas, Holi etc., which helps in fostering religious tolerance among one another. The students are taken on educational trips to cultural heritage sites to sensitize them about rich and diverse Indian Cultural and Heritage. Students visit places like</p>

	<p>Hampi, shravanabelagola, Kuntibetta, and Mysore Palace etc. The college organised field visits to places like JanapadaLoka Museum and Indian Music Museum, where the students got an opportunity to explore different genres of Indian Music and increase their understanding about diverse Indian Art.</p>
5. Focus on Outcome based education (OBE):	<p>The mission and vision of the college are in concurrence with the outcomes of the courses and the programs .The mission of providing skillful education and churn out a responsible human being of a student to make him/her self-reliant and useful to the society is well realized through teaching learning process. The students are made aware of the courses and program outcomes and facilitated to achieve them through orientation programs and skill development opportunities. The curriculum designed by the university to generate cognitive abilities of the students are well taken care of by the institution .The process of teaching, testing, and evaluating, is carried out systematically to obtain the outcomes of courses and the programs. The curriculum offers ample scope for research orientation and developing competitive spirit among the students. In this direction, the institution provides opportunities for internships, educational trips, training and discussion with the industry people which help in realizing the course and program outcomes. In this background, the student's wellbeing as responsible citizens of the society with positive attitude is given due importance .In summary; the curriculum helps the students to contribute to the socio economic wellbeing of the society and encourages them to be a part of inclusive growth of the society.</p>
6. Distance education/online education:	<p>The need for online education was necessitated during the Covid-19 pandemic. The institution was poised to adopt teaching-learning through different online modes like google meet, zoom, WhatsApp, etc. The institution is wifi enabled with projectors installed in the classrooms and seminar hall; hence, no obstacle was encountered to conducting online classes. The faculty and students continued post-pandemic, the online learning experience for the purpose of the flexible blended mode of education. The departments exclusively use online apps to share learning content with students for most subjects. the faculty also prepared themselves by getting trained for using online platforms. the institution encourages</p>

	faculty and students to undergo online courses through swayam, and MOOCs every year. Online classes are conducted for add-on courses like Data Analytics etc. Many psychometric tests, training, and placements are conducted online. In the face of lack of time and incompleteness of portion, the teachers conduct online classes to cope with the syllabi completion.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Established in the year 2022
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Sr. No Year Faculty Coordinator Student Coordinator 01 2022-23 Dr. Ashwathama.K Nibhisha
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1) An Electoral Literacy awareness programme was organised by ELC team members, NSS Volunteers, NCC Cadets, and students, in which students participated in essay writing and debate. Making a poster, giving a speech, and drawing. Students volunteered to assist the elderly, infirmed, and blind at various booth levels. 2) Voter registration camp was held on the college campus for eligible students and 3) Guest lectures on voter education were given to internal students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1) Students and faculty participated in a walkathon at Cubbon Park with ELC and BBMP members to raise community awareness on the importance of registering as the voters. 2) ELC and BBMP members arrived on campus and provided information on voting and urged the students to register as the voters. The programme concluded with a pledge ceremony in which all students, faculty, and staff participated.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 yrs of age students. Nearly 30-35 percent of the students are to be enrolled. Efforts are being made in a phased manner to enroll them by highlighting the importance of voting.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
633	629	759	809	819
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29	File Description	Document
	Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	36	43	39	46

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
54.3	53.4	107.2	132.5	96.83

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1.1.1: The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar conduct of continuous internal assessment.

Al-Ameen Arts, Science, and Commerce College has been affiliated with Bangalore University since its establishment. After the trifurcation of Bangalore University in 2018, the college is now affiliated with Bangalore city university. As an affiliated institution, the college follows the curriculum and academic calendar of events prescribed by Bangalore city university.

To ensure effective delivery of the curriculum, the college through IQAC and concerned heads of the department works :

Work allocation and course plan:

The College administration conducts a general body meeting at the beginning of the academic year and the principal addresses the faculty about the effective delivery of the curriculum through work allocation in the form of forming various committees. The heads of the departments conduct meetings in their respective departments to allocate workload according to the timetable prepared by the timetable committee of the college and to review work from time to time. The faculty members are instructed to prepare the course plan or teaching plan to bring more efficiency in the teaching.

Curriculum delivery:

- 1.To equip both staff and students with updated skills by organizing and encouraging them to participate in orientation programs, FDPs. Guest lectures, workshops, seminars, conferences, Webinars, and symposiums organized by the institution concerned and other institutions both online and offline.
- 2.With the disruption of the delivery of the curriculum due to Covid 19, the institution was quick to move to online classes through Google and Zoom platforms with a regular timetable.
- 3.The students a continuously assessed throughout the semester through tests, presentations, group discussions, and project work according to the components of the syllabus. Based on the performance of the students internal marks a looted at the end of each semester.
- 4.Examination committee diligently performs its duty by conducting two internal assessment tests for students of all the streams.
- 5.Parents-Teacher meeting is conducted after every internal assessment test to intimate the parents

about their ward's regularity to classes and their performance in the tests. This has the potential to increase accountability on the part of the students.

- 1.To enhance the learning and offer experiential learning, field visits, and industrial trips are a regular feature of the delivery of the curriculum.
- 2.Both the students and the faculty have access to a well-stocked library and online resources like INFLIBNET.
- 3.To help slow learners be on par with better performers, remedial classes are conducted regularly.
- 4.Various other activities such as sports, association activities, a celebration of national and international days of importance, study tours, industrial visits, founder's day, and personality development programs are regular features of the curriculum delivery.
- 5.The institution has signed MOUs with various organizations to address the issue of the effective curriculum of delivery.,
- 6.The faculty members of the Institution are members of the Board of Studies and Board of examination of the affiliated universities autonomous Institutions
- 7.IQAC suggests and monitors the activities of all the departments of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
163	0	04	143	172

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:**Response:**

The institution endeavors to offer holistic education to the student community who become assets to the nation as responsible, duty-bound sensitive citizens of the country. Issues of gender, professional ethics, human values, environment, and sustainability are included in the curricular and extra-curricular activities of the institution.

Professional Ethics;

As per the university syllabus, the institution is mandated to offer courses such as professional ethics, business ethics, science and society, culture, diversity, and society Indian constitution gender and environment. These courses promote value-based education, and personal enrichment, broaden the student community's mental horizons, and equip them with qualities necessary to face the larger world's well-balanced perspective.

Gender:

The institution has worked continuously to create gender sensitization programs such as a certificate course titled “Dissection and discussion of gender gaps in India”, a safety workshop, and International Women’s Day through its women empowerment cell and in collaboration with an NGO DURGA. Students of B.A. have presented papers on various issues of gender at the Indian Social Institute.

Human Values:

Human values are inculcated through curricula and extra-curricular activities.

1. Students are sensitized towards the challenges faced by differently-abled through field visits to the homes of the specially-abled.
2. Awareness is created through registration of the young voters and the significance of voting for nation-building.
3. Talks on cancer awareness celebration of world organ day, world suicide day.
4. Students were taken on a heritage walk in and around Malleswaram to familiarize them with the rich heritage and culture of the country.
5. national and international significance days such as Republic Day and Independence Day are commemorated. National Integration Day, World Environment Day. International Human Rights Day, International Yoga Day.
6. Outreach Programs such as Awareness programs on hygiene and sanitation for children of a Government higher primary school. Likewise, children of another Tamil medium Government primary school were taught to read and write Kannada the regional language which will help them carry out their daily activities in the public space.

Environment and sustainability:

The student community is sensitized about the urgent need to protect the environment through environmental studies and hosts environmental awareness programs such as Earth Day, World Environment Day, Ozone Day, tree plantation, etc.

1. The institution is equipped with a rainwater harvesting system.
2. In 2018 an initiative called MES Swachha Samste was started to keep the institution eco-friendly.
3. E-Waste-Bin is maintained for collecting and disposing of waste through an MOU with Messers. Rashi E-waste Solution Private Limited.

talks from eminent persons were conducted to create awareness about lifestyle diseases such as diabetes, cardiovascular diseases, obesity,

Integration of cross-cutting issues into the co-curricular framework:

Committed to “service to society through education”, the institution imparts value-based education through projects, assignments, seminars, workshops, add-on courses, NSS., Women empowerment cell, personality development programs, professional skills, self-development programs, and a host of co-curricular and cultural activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 154

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
234	186	301	300	253

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
775	785	785	685	655

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
123	142	209	192	250

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
392	392	343	328	328

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The teaching-learning process is of prime importance to our college. Students are provided with the correct mix of classic and new ways to make learning more student-centric.

Methods such as experimental learning, Participatory learning and problem-solving approaches are used to promote students' holistic development outside of the classroom through co-curricular and extracurricular activities, as well as to facilitate lifetime learning and knowledge management.

Peer learning- it's a practice among students to develop subject understanding through their ideas and experiences in the classroom through a cognitive approach like mind mapping, brainstorming, group discussion, etc... Blended learning is a strategy adopted to enhance peer learning, student involvement through online/offline activity that improves effectiveness and synergy. Students are encouraged to take up swayam online courses like- introduction to Peace and conflict management, personality development and communication skills, effective business communication and business studies.

Interaction with Industries

- At the moment, industry visits, field trips and internships are required to gain practical knowledge among the students. Industry projects and collaborations are performed to provide students with pre-employment training. Guest lectures are scheduled on a regular basis from various industry experts for holistic development.

Learning through experimentation

Teachers purposefully engage students to learn through their reflection in order to increase their knowledge and skills, thereby courses such as data science, are implemented in the curriculum. Project works involving the latest technology and the use of advanced software such as SPSS and Excel are taught. Wherever possible, different learning methods such as problem-based learning, case-based learning, and project-based learning are employed. Students are encouraged to participate in innovative initiatives and take up mini-projects. Various exhibitions and entrepreneurial programmes are organized to help students learn through experience. The majority of the faculty employed interactive methods of instruction, with a focus on classroom participation in the form of research paper presentations, seminars, debates, group discussions, assignments, quizzes, tests, viva, and laboratory work.

Problem-solving approaches have been used:

Teachers regularly give assignments and quiz activities at the end of each unit as per the curriculum instructions. Case study analysis and debates are regularly practiced to inculcate in the young minds a trait to distinguish a solvable problem and its application in various other situations.

ICT-enabled instruments for more effective teaching and learning.

The institute uses ICT-enabled teaching in addition to traditional classroom education, with further efforts by the institute to create an e-Learning environment in the classroom. In addition to the chalk-and-talk mode of teaching, faculty members use IT-enabled learning resources such as PPT, video recordings and online sources to acquaint the students with advanced information and practical learning. Teachers use ICT tools like--Smartboards, OHP, and PCs. The college buildings are Wi-Fi equipped. A specialized computer laboratory with an Internet connection is established to support independent learning. Wi-Fi access to the internet is available on individual laptops and mobile devices. Other ICT

resources accessible include e-books and e-journals.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	38	42	43	50

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	02	02	01

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a continuous and comprehensive evaluation procedure in accordance with the standards and criteria of Bengaluru City University, Bangalore. The Institution has taken the following steps to guarantee that internal assessments are transparent and upright.

- The examination committee oversees the administration of internal and external examinations. It communicates with the students, teachers, and administrative personnel on the examination matters.
- Exam dates are posted on the campus's student notice board, and students are alerted about them using the NEDUSOFT programme, which replaced OPTRA.
- Any changes to the schedule timetable are communicated to students via classroom briefing, notice board posting, and messaging using NEDUSOFT software.
- For evaluation, formative and summative evaluation procedures are utilized.
- Internal tests, class tests, testing through quiz activity, poster presentations, and so on are all part of the formative assessment process, whereas summative evaluation is made up of University Exams for each semester.
- Students who miss their internal test due to justifiable reasons are granted the opportunity to retake it.
- Following the evaluation of internal tests, the results are shared with the students and further informed through the Parents Teacher Meeting.
- Internal marks show how well students fared in internal tests, assignments, seminars, and attendance throughout the academic year.
- Practical examination components include record keeping and viva voce, which are weighted differently for each programme.
- Teachers can determine each student's performance and learning gaps as a consequence of evaluation. To address the loops, corrective steps are taken. This assists students in identifying and addressing problem areas.
- To promote openness and accountability in the test process, CCTV cameras are installed in all

exam halls. In the exam room, cell phones and other electronic devices are absolutely prohibited.

MECHANISM TO DEAL WITH EXAMINATION RELATED GRIEVANCES

- Students are the primary stakeholders in the educational institution, and it is the institution's responsibility to ensure transparency in all of its actions. Grievances related to internal and external examinations are investigated swiftly and appropriate reparation is provided.

Internal investigation:

- Teacher level- Students go to the faculty for minor complaints such as totaling problems or mark allocation. The problem is being handled by the relevant faculty.
- If the faculty member is unable to address the situation, the subject is escalated to the concerned HOD. The HOD attempts to settle the issue in a transparent and prudent manner.
- If the issue is serious, the grievance redressal cell, which includes the principal, vice principal, and other senior faculty members, investigates and resolves it.

University level

- If the complaint is on the course syllabi or evaluation processes, it is taken to the university. The matter is forwarded to the registrar's evaluation, and the college guarantees that the students' complaints are addressed. The most typical issues brought to light are:
- Withheld results, revaluation, and photocopy of response script
- The principal ensures that the material is communicated to the appropriate university authorities and that student issues are resolved.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The institution endeavours to transmit outcome-based education to learners to instill, innovative and critical thinking, good communication skills, excellence in education and knowledge, problem-solving abilities, enhancement of emotional intelligence, discipline, personality development, experiential learning, Inclusive growth, participative learning, , creativity, ability to work in group, moral and ethical values enhancement, catering to the global needs, learning core competencies and holistic development. The programmes aim to promote the development and prosperity of students as a whole. The importance of learning results, such as POs, PSOs and CPOs, was thus recognised by the institution. The institution follows the university curriculum for teaching, learning and evaluation, as it is affiliated with the Bengaluru City University. For the overall development of the students, the institution has set out the learning outcomes of the programmes and courses offered by it at the graduate and post graduate level in line with the curriculum laid down by the Bengaluru city university. The subjects' teachers of each teaching department, taking account of the course curricula, draw up and finalise learning outcomes.

The program, program specific and course Outcomes (PO, POS, and CO) are displayed on the college <http://alameendegreecollege.org/> and the departmental notice boards. The program, program specific and course Outcomes (PO, POS, and CO) are shared with the students by principal, IQAC Coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share program, program specific and course Outcomes (PO, POS, and CO) in the classrooms during teaching learning and evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

The institution offers under graduate, post graduate, Research and career oriented programs in the faculties of humanities, commerce, Arts and Science. The curriculum is set by the Bengaluru City University for these courses, during the course of a specific training programme, students acquire knowledge and competences so as to realise **best** potential in developing an improved future for themselves and contributing to society's improvement.

The performance of students is monitored and assessed, in the context of internal assessments, external surveys, placements, progression to higher education studies, skill development and start-ups, with a view to measuring attainment of programmes results, program specific outcomes and course outcome.

The following results are expected from students on successful completion of the degree programme:

1. In functional areas such as zoology, botany, chemistry, accounting and taxation, banking and finance, and communication skills, students will be prepared for employment.
2. The results of the programme and course shall be evaluated on the basis of student feedback mechanisms.
3. The outcomes of the course provide students with improved criteria to study higher studies, research activities, gain competitive advantages, start-ups, business planning and innovation entrepreneurship as well as preparing for competition exams. In the field of practical and theoretical study, course outcomes help students achieve success and competitiveness.
4. To ensure that the customers are adequately dealt with and to take into account market challenges in order to achieve precise growth within the organisation, demonstrate knowledge of communication and intellectual skills.
5. Timely application of assignments, workshops, presentations, and unit testing shall be taken into consideration in the internal evaluation. Based on these criteria and the opportunity for students to improve their performance, faculty members carry out regular audits of pupils.
6. Student's participation in competitions, seminars and conferences, group discussions, internship programmes, project work, intercollegiate and interclass activities. Moreover, the attainment of the stated results is supported by other events.
7. To analyse problems in the area of accounting, business, finance, economics, management and administration you will learn fundamental mathematics and statistics skills essential to a problem analysis.
8. Demonstrate competence in key areas of stress management, human resource management, organisational behaviour and culture through the knowledge of fundamental theories and principles and models.
9. A number of students decided to take part in competitive examinations by government and other organisations.
10. Students after their study attended placement through on campus /off campus interviews and selection process.
11. In particular, demonstrate expertise in Macroeconomics, Management Economics and Business Decision Principles which are applicable to present macroeconomic economics, policies and issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
147	192	165	194	159

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
173	260	238	252	251

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The annual performance appraisal system encourages academics to improve their teaching, research, and administrative skills, as well as their social services, in order to advance to the next level.

- The college provides an academic environment favourable to quality research:
- Teaching and non-teaching professionals are encouraged to advance their careers by enrolling in part-time PhD programmes.
- By offering infrastructural facilities and learning tools, the college fosters research activity.
- The college assists departments in organising conferences at the state, national, and international levels.
- The institution encourages personnel to attend and present their research work at conferences, seminars, and workshops at the state, national, and international levels.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	03	04	02	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	01	03	00	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Al-Ameen Arts, Science and Commerce College places a high priority on its organization's outreach initiatives. In order to raise awareness of community issues among students and instructors, the College organises a variety of extension activities in the local area. This benefits both the neighbourhood and the students' overall development.

The college organises a number of extension events to promote institute-neighborhood community interactions and raise student knowledge of community concerns. Students at our college regularly participate in social service activities that benefit their entire development. The National Service Scheme and National Cadet Corps Units on campus are well-managed. Through these units, the college participates in a range of community outreach projects. NSS organises a seven-day residential camp in a neighbouring adopted village, where NSS volunteers participate in activities addressing social issues such as cleanliness, tree planting, water conservation, road construction, social contact, and group discussion. Among the initiatives are superstition elimination, Beti Bacho Beti Padhao, environmental awareness, women empowerment, national integrity, HIV/AIDS awareness, blood donation camps, and health check-up clinics.

The NCC unit at the college seeks to cultivate leadership qualities, patriotism, discipline, character development, a feeling of adventure, and the concept of self-service. Among the activities organised by the college's NCC squad are tree planting, road safety awareness, Ekta daud for health, Save fuel save country, Swach Bharat Abhiyan, and national equality awareness. Aside from the NSS and NCC units, the college's various departments are aware of their responsibilities in shaping students into responsible citizens of the country through programmes such as Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic Eradication, Visits to Orphanages, Voters Awareness, Blood Group Detection, Health Check-up Camps, and others.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college strives to make contribution to local community through various activities. Every week volunteers of NSS actively engage themselves in the activities like; Cleanliness campaigns, Free Health check up camps, Health awareness programs, blood donation camps, etc. Special camp held at nearby villages, within the jurisdiction of the Taluk. The college has received letters of recognitions and appreciation from various agencies, recognising the work.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	1	6	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Al-Ameen Arts, Science and Commerce College's infrastructure facilities meet the standards set out by several regulatory organisations. The campus's infrastructure is designed to support teachers and students in achieving academic goals. The college is located on a 2.86-acre campus with enough parking space and is surrounded by aesthetically rich landscape.

The facility includes a sizable, well-equipped seminar room, enough teaching rooms, a computer lab, a chemistry lab, a physics lab, a microbiology lab, a botany lab, and central & departmental libraries with resources and workstations for each department.

The seminar room has a built-up area of roughly 1000 square feet, air conditioning, and room for 125 people. It contains a video conferencing feature and an LCD screen.

The Classrooms are spacious, ventilated and well lit with ergonomically designed seats, LCDs and podium. To make learning practical and research-oriented, the college laboratories are well equipped and timely upgraded.

Additionally, the college has a dedicated language laboratory with 10 systems to engage students to actively participate in language learning activities.

The College's infrastructure supports a variety of sports activities including, indoor and outdoor games, and cultural events. Throw ball, volley ball, badminton, and kabaddi matches are all held in our playground. We lease out local venues for cricket, hockey, and athletic tournaments.

We also host cultural events in an amphitheatre with a seating capacity of 1500 people.

Available physical infrastructure is optimally utilized beyond regular teaching to carry out research projects, certificate courses, co-curricular activities, placement training classes. Details regarding infrastructure and learning resources

Description	Number

Lecture Halls	17
Laboratories	7
Computer Lab	1
Seminar Hall	1
Language Lab	1
Library	1
Auditorium	1
Placement Cell	1
IQAC Cell	1
NCC Room	1
Cultural Room	1
Sports Room	1
Administrative Rooms	3
Xerox Centre	1
NSS Room	1
Washroom-boys	2
Washroom-girls	2
Girls common room	1

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library serves as a portal to the world of information. The faculty and students have unrestricted access to a plethora of information available in books, magazines, journals, handbooks, and annual reports.

The library is automated using Integrated Library Management System (ILMS) computerized with Easylib Software software 4.3.3 version.

ILMS is currently entirely automated and contains books, non-books, and periodicals. In addition to printed materials like as books and journals, the library has e-resources and NLIST-INFLIBNET for the use of staff and students on the college campus.

New volumes are purchased based on the Library Committee's recommendations, which also take into account the needs of the users. Dewey Decimal Classification (DDC) is used to access and organise books. The library's circulation policy is being followed to the letter.

A large section of reference books, issue books, and e-resources has been added to the library. The library management system allows students to borrow books.

SN	Description	No's
Books		
1	No's of Volumes	36779
2	No's of Titles	4000
3	No's of Reference Books	3167
Charts		
4	Compact Disks (CD's)	80
5	Donated Books	277
6	Project Report	100
Periodicals		
7	No. of International Journals	11
8	No. of National Journals	21
9	No. of Magazines	18
10	No. of Daily Newspapers	15
E-Resources		
11	No. of E-Books	164309
12	No. of E-Journals	6150

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has all of the essential ICT infrastructure to support the Teaching-Learning activity for our stakeholders.

Seven classrooms are equipped with LCD projectors to promote effective classroom delivery, information sharing, and knowledge acquisition.

The systems are updated as needed, both in terms of software and hardware, to meet the demands of the students in order for them to successfully complete their practical sessions as required by the university curriculum.

Al-Ameen Arts, Science & Commerce College is a WiFi enabled campus; we have a line of 100 Mbps, 1:1 with 10 WiFi nodes.

The computers of the college are connected with printers and scanners wherever required. Workstations are present in each department. Computer Labs and Mathematics lab have the latest software.

The library has been completely digitalized, providing access to e-journals and e-learning materials.

Language lab is augmented with software and digitized audio-video materials to develop communications skills among students.

Students' attendance has been computerised.

Online Certificate programs offered by MOOC and Swayam are conducted through the updation of related software.

Easylib software with Annual Maintenance is updated

In order to have good access to online sources, Windows Operating System has been updated

Research-related journals are updated on a timely basis.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
207	225	355	325	241

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	50	50	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	22	36	46	55

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
159	165	147	194	160

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	02	00	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	00	13	03	08

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	00	09	03	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college believes in connecting the dots of the past, present and future for the holistic growth of the institution. we believe in harnessing the experiences of the outwent students to realise the existing and future objectives. Every year, at the time of the graduation programme conducted by the college, all outgoing students are registered and included in the Alumni Association. On a democratic line, its office bearers are selected/elected as need be. The Alumni Association, with people from a wide spectrum of industry, society, etc. involves itself in a host of activities related to the institution, students and the society. They help the poor and needy students by providing financial succour in the form of books, fees, counselling them to choose the right courses and sustain their interest and involvement in studies. The active Alumni Association, plan up strategies in their annual meetings to contribute to the growth of the institution. A group of alumni, who are associated with corporate sectors conduct entrepreneurial training

and personality development programmes on facing interviews, preparing for the competitive exams etc. They help the existing students in finding venues to do internships and pursue projects. They deliver talks on various issues related to employment and character-building. They help in finding out resource persons for various college related academic and non-academic activities. A group of NCC and NSS alumni is very well-knitted with these organisations in a host of awareness programmes and adventure activities. The dynamic NCC alumni, who wore many ranks during their periods of study help the Associated NCC Officer in chalking out year-long programmes for the cadets. They form the backbone of our college NCC Coy to train the existing cadets in strong leadership qualities and military subjects. They, with the PI staff of NCC Battalion, conduct and monitor parades, drill, and the administrative job of submission of documents to the battalion, motivating the students to attend camps and provide training in making up to Republic Day Parade Camp. In the field of NSS, they join the existing students in adopting school/village/poor students by rendering monetary help to the needy beneficiaries. A well knitted relationship exists between the alumni, administration and management with the latter acknowledging their contribution and awarding them suitably. They donated RO Water Filter

Two meetings were held by the alumni at the beginning of each semester. Counseled the students to choose the right course at the time of admission. Helped the needy students in the fees matters. Providing textbooks, etc. Conducted career guidance sessions for the passing out studens. Enrolled the outgoing students to almuni association.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Al-Ameen Educational Society is a minority educational body founded by the late Dr. Mumtaz Ahmed Khan, a philanthropist in 1966. Under the auspices of the Al Ameen Educational Society, Al Ameen Arts, Science, and Commerce College was established in 1968 with merely 30 students. The college is now affiliated to Bengaluru City University post trifurcation of the erstwhile Bangalore University.

VISION:

Al Ameen draws its inspiration from the Quranic verse;" RABBI ZIDDNI ILMA" meaning LORD GIVE UNTO ME MORE KNOWLEDGE.

To Educate, Emancipate and Empower the underprivileged of society especially the minority community with special consideration to Muslims.

MISSION:

- To provide quality education to the students by experienced and well-qualified teachers.
- To make students fraternity self-reliant through vocational training.
- To inculcate ethics amongst the students, thereby making them an asset to society.
- To develop a research bent of mind and scientific temperament among the students.

The policies charted out in accordance with the norms of Bengaluru City University, the UGC, the Government of Karnataka, and the Al Ameen Educational Society are implemented in all academic and non-academic matters with full freedom according to the staff concerned. Various committees headed by their respective coordinators conduct the events enlisted in the calendar. The Principal, IQAC Co-ordinator, and the Management of Al Ameen Educational Society work in tandem to realize the objectives for the betterment of the organization.

The active participation of faculty and staff in the decision-making process is ensured for the effective functioning of the institution. The academic calendar is meticulously planned prior to the commencement of the academic year involving all stakeholders. All the activities are conducted in accordance with the calendar of events.

The Placement Cell conducts Job Drives on the campus by providing on-hand training to the students to face the interviews. In this direction, MoUs are signed with the trainers, too.

Our Sports Committee under its Physical Director, Dr. P. Mohammad Iliyas has brought laurels to our college making Al Ameen Arts, Science and Commerce College invincible champion in various sports and track events at inter-collegiate, State, and National levels. The best performers in sports and athletes are patronised by the Institution in form of giving admissions free of cost.

Program outcomes and course outcomes offered by the institution are stated and uploaded on the college website. Feedback is taken from the stakeholders of students, teachers, and employers in order to bring in required changes in the present scenario.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and

procedures, etc

Response:

Al Ameen Arts, Science and Commerce college has well defined organizational structure. It is managed by Al Ameen Educational Society with Chairman, Hon. Secretary, Hon. Treasurer, and Executive Council members.

The college is headed by the Principal who is responsible for the college's functioning and growth including administrative, academic, co-curricular, and extension programs.

The Principal of the college is assisted by the Vice Principal who carries out the administrative tasks in the absence of the Principal and other acts as a bridge between the faculty and the Principal.

As per the NAAC guidelines, our college has established Inter Quality Assurance Cell(IQAC) to monitor academic excellence and overall growth of the institution through various methods.

At the departmental level, the Head of the Department (HOD) is been selected on a seniority basis to discharge duties and in charge of departmental progress.

For the smooth functioning of revenue of the college, the account section in our is well equipped digitally and scrutinized with yearly audits. Records of fees, scholarships, salaries, and concessions are been well maintained.

Our college library is well equipped with 2231 reference books, journals, and 164300 e-books to assist both students and teachers. Our faculty-published books are also been displayed in the library.

Recruitment

The college constitutes both UGC and management teachers. The aided staff have been appointed by the Karnataka Public Service Commission. The vacant position is informed to the Department of Collegiate Education, Government of Karnataka, which in turn fills the post either by transferring or deputing from other government colleges. The full-time faculty are appointed by the Management of the institute.

Service Rules

All faculty members follow the administrative and service rules in adherence to UGC, Bengaluru City University, and Al Ameen Educational Society guidelines. Faculties are educated about the rules and regulations of service, leave procedure, increment, etc.

The lecturers are appointed on the basis of interviews and class demonstrations. The aided posts are filled as per the direction of the Department of Collegiate Education, Government of Karnataka.

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution thrives in the overall development of its faculty and non-teaching staff. In order to enhance the productivity and loyalty of its employees various welfare schemes have been initiated by the organization. A well-planned scheme is prepared for an effective, healthy, and satisfied atmosphere at the workplace. Here is a list of benefits provided by the institution.

- Teacher's Day is celebrated by giving gifts to the teachers.
- Staff trips are annually organized by the institution for teachers' recreation.
- Employees Provident Fund for the teaching and non-teaching staff. Management contributes an equal share to the EPF.
- ESI is granted to employees whose salary is less than Rs 2100/-.
- Casual leave for teaching and non-teaching staff of 15 days annually i.e. Jan to Jan is been granted.
- Maternity leave for female employees of two months with pay has been granted.
- Research stipend of Rs 2500/- granted to those faculty members pursuing Ph.D.
- Fee concessions are given to the children of the teaching and non-teaching staff studying at the Al Ameen group of institutions.
- Free Wifi access is provided to the teachers on campus to pursue research.
- Financial support for the teachers who participate or present papers at conferences, seminars,

workshops, and orientation programs.

- Health camp and blood donation camp arranged for the teaching and non-teaching staff on the campus.
- The management provides security to its employees to secure loans at the Bank of Baroda.
- OOD is provided for the teaching staff to perform duties as BOS, BOE, and external examiner in case of practical exams and also to attend seminars, workshops, and conferences.
- Parking facility available for teaching and non-teaching staff on campus.
- Teaching and non-teaching staff join each other in celebrating all-faith festivities in the college.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	1	02	03	03

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	0	0	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Al Ameen Arts, Science and Commerce College is an Aided/ semi aided college. Our college is known for its integrity thus maintains a transparent and accountable financial management system in its utilization of resources. The college uses the mobilized funds effectively from various sources allocated for the development of the college, like providing good infrastructure, lab facility, library books, water purifiers and Wi-Fi.

Prior to the begin of the fiscal year ,the Principal, prepares and submits a budget to the Hon.Secretary of Al Ameen Educational Society for the approval. Financial matters are been discussed and approved by

the management and has been implemented in accordance with institutional norms ,by the Principal.

The aided staff of our college are paid by the UGC, while the management staff are paid by the institution. Our college also raises funds from various sources such as individual philanthropist , NGOs ;renting college for private exams etc.

There is optimal utilization of funds in form of

- Welfare measures for teaching and non teaching staff(ESI and EPF)
- SCHOLARSHIPS by the management for economically marginalized students of our college and other deserving students.
- Purchase of library books.
- Purchase of laboratory equipment
- Repair and maintenance of the infrastructure .

Financial Audit

Internal and external financial audit of the college is done by Rangaraju and Associates every year. In addition to this the Joint Director of Collegiate Education also conducts an annual government audit(LIC). An external audit is conducted every year in the month of July or August.A financial and Audit observation certificate is given post audit.

The internal audit is conducted in the third week of every monthby the internal auditor from Management. The auditor verifies receipts and payments of the college and aninternal audit observance certificate is given every month.

Finally the Executive Council ofAl Ameen EducationalSociety ratifies an Annual Audit Report.

In case any objection the auditors notify the Executive committee of Al Ameen Educational Society , and such objections are resolved with suggested improvements in accounting process, which are fully implemented.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is the planning body, which gathers observations and feedback from all stakeholders and recommends the institutional growth agenda to the Governing Council for implementation. Subsequently, it plans and implements academic, co-curricular and extra-curricular programmes with thrust on holistic student development, staff enrichment, placements, and overall college brand building through regular IQAC meetings.

The IQAC played a vital role in creating Online Learning Systems and Procedures during the Covid-19 pandemic period. Our faculty members kept in touch with the students entrusted to their care on a daily basis empathetically in a virtual mode, instilling courage in the students to help them get through the unforeseen catastrophe. Even if they had not paid their college tuition fee or were in shock after losing their breadwinners, the students were assured of help to continue their studies.

All of the faculty banded together and generated learning materials in their individual subjects in accordance with the curriculum, which was then made available on the college website at www.aasclibrary.wordpress.com.

On the front of academics, IQAC took the initiative to conduct INSPIRE Training Camp, a workshop, conferences and encouraged the teachers to develop teaching tools like PPT slides, Posters, and videos were developed and exhibited.

To augment academic interest through extension activities, it conducted Faculty Development Programme for the teachers. It initiated the idea of a Research Centre, consequently research in English, Economics and Commerce was introduced.

As the outreach program, Health Checkup Camp for the students, staff and the community was conducted. It suggested the proposition of going for MoUs with NGOs, thus came to light MoU with Durga, a Women Empowering Organisation to conduct various related programmes.

As an initiative of IQAC, Add-On courses were introduced that provide practical employability such as SWAYAM, Data Analytics, Digital Marketing, Web Designing, Office Automation and internships have been a part of student's skill development courses.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response:

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

7.1.1 Gender equity

Gender equity is one of the top priorities in our institution. Gender relations have a significant impact on implementing socio-economic developmental activities. Every year several women empowerment programs are conducted on the college campus to sensitize the students on gender equity.

Gender equity is ensured by extending equal opportunities as:

1. Access to job and skills add-on courses opportunities are provided to the girl students.
2. Exclusive entrepreneurship opportunities are provided for the girls
3. Separate accommodation is provided with napkin dispensers
4. Girl students are involved in the decision-making process.
5. Separate hostel is provided for girls with suitable facilities and security.

The institution proactively promotes gender equity by ensuring access to knowledge and skill as follows:

- In association with NAARI foundation, college organized health camp on 'breast cancer detection' for students, staff and public

Celebrates international Women's Day every year to create a world free of bias, stereotypes, and discrimination and to remove misgivings about women.

- Street Plays, theme songs and Quiz activities were conducted.

Self-defense training for girls

- Self-defense training is given to girls to develop confidence and defend themselves in adversity.

Awareness on sexual harassment is organised to spread awareness on:

- unacceptable behaviour and which acts may be considered threatening. It helps avoid stress among youngsters and it helps to develop mutual trust, understanding and no tolerance for intimidation, pressure and exploitation.
- The institution has Anti-Sexual Harassment and Anti-Ragging Cells to ensure students' safety.
- All the students have access to these committees and can avail counseling services at any given time to foster their emotional, mental and psychological health.

Women empowerment programmes

- Mrs. Musarath Banu, HOD Sociology, Presented a paper of Gender Equity and Empowerment of Women.
- MoU with DURGA-Woman Empowerment organisation to conduct the related activities.
- The college conducts yoga classes for staff and students to improve health, and boost the immune system, concentration and stability.

Gender sensitization

- The movie PINK was screened which deals with the theme of the choices young women make.
- Helping Women In Conflict Areas; the women's cell visited 'Ashiana' an old age home to donate funds, clothes and medicine.

The college has established an anti-ragging cell, anti-sexual harassment cell, grievance cell, and women empowerment cell with the objective to:

1. Conduct Gender sensitizing programmes, workshops, group discussions and lectures, on the themes of socio-economic, political, legal, psychological health and hygiene.
2. Counsel male and female students on various issues like socio and inter personal faced by the students by renowned medical experts.
3. Motivation for married girls for pursuing higher education.
4. Sanitary pad vending and disposing machine in girls rest room.
5. CCTV cameras on every floor for ensuring safety of female students and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response:

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities

of citizens (Within 500 words)**Response:**

Al Ameen encourages an inclusive environment that adheres to secularism, professionalism, harmony and cultural diversity. We have students and employees from Hindu, Christians, Muslims, and Sikh communities. There is a great religious peace among them. Everyone participate in cultural, religious holidays together.

- Eminent speakers deliver motivational talks to students in order to foster mutual understanding, cohesion and all round personality development, as well as to prepare them to be responsible citizens.
- Ethnic day and cultural day are observed to allow students to express their community's unique culture.
- National festivals, Independence Day, republic day and national youth day are celebrated to kindle patriotism among students.
- Regional festivals; the institution gives equal importance to all the regional and cultural festivals like Diwali, Holi, Christmas, Onam, Eid. This creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds
- The regional diversity has been addressed by the NSS unit which exclusively organizes special camps in the rural areas. The student volunteers work on awareness and cleanliness programs in the villages impacting the lives of the community.
- The cultural diversity issues have been addressed by the college which organizes study tours and field visits to explore the new inscriptions and interpret them to understand the past cultural heritage of the region.
- The linguistic diversity has been taken care by the department of Kannada, Urdu and Hindi by conducting seminars, debate, quiz and essay competitions.
- Hindi divas, Kannada rajyotsava, and literaria are conducted every year on designated dates. The students actively participate in various language related competitions.
- International women's day is celebrated every year in March by inviting renowned women personalities for the occasion and to address the women staff and students and educate them.
- World environment day is celebrated every 5th June by planting the saplings on the college campus and the students are encouraged to protect the environment.
- World water day is celebrated every year by going on a rally in the local community to create awareness among the public to focus attention on the importance of portable water.
- International yoga day is celebrated every June 21st.

Values, rights, duties and responsibilities of citizens.

- National Voters day is celebrated every year on 25th of January.
- Jan andolan awareness program – beti bachao beti padhao.
- Free covid-19 vaccination drive for students in the campus on 1st and 22nd December 2021
- Blood donation camp on 4th sept. 2021
- Health camp on 7th September 2021 to commemorate founders day
- Road safety awareness program on 30th July 2021
- Fit Bangalore for fit India program on 22nd Feb
- Free covid-19 vaccination for students in the campus from 7th to 9th July 2021
- Campus cleaning program on 12th march 2020

- In may 2020 food packets were distributed as a kind of relief to households affected by the pandemic
- Staff and students generously donated clothes, medications and vital goods to the Assam flood relief drive on 10th august 2019.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Title of the practice: Financial help to weaker section continue Higher Education

Objective of the practice

- **To help economically weak students with financial assistance at the time of admission to the institutions.**
- **To assist needy students in fulfilling their dreams of education**
- **To enable students to pursue their education in an uninterrupted manner, thus encouraging and empowering them.**

Service to mankind through education is a vision of the college. Al- Ameen educational society is guided by the philanthropic ideas of our beloved founder Dr. Mumtaz Ahmad Khan, to provide education to the impoverished sections of the society, to eradicate illiteracy and to raise the standard of living of the Muslim community in particular and other backward communities in general to further this noble cause, Al-Ameen Scholarship committee was established in 1968 to provide scholarship to financially poor students. All the faculty and staff have joined hands in this endeavor by donating 0.5% of their salary every month to the scholarship fund. The scholarship committee distributes annually a whopping one crore INR amount scholarship to all the meritorious and deserving students pursuing education not only

at our college but across all other institutions too.

Every academic year begins with an orientation programme on how to architect humanity through service and education. Charity begins at home. Subscribing to this popular saying, the college accepts the mantle of responsibility to act and prove as being true to its motto. The case of point here is with the students who can ill-afford to pay admission fee, we collect fees with ease of installment facility. The admission committee, with a humane touch, eases the burden of the parents by facilitating them with a good amount of fee concessions, sanctioning college scholarships and guiding them to avail of scholarships from other government and non-government organizations.

In some situations, where the students couldn't afford even the minimum fee, the teachers help them out by paying their fee. In the final analysis of the matter, however economically weak a student might be, his/her intention to seek admission to Al-Ameen is accomplished with the collective helping hands of the management, administration and the staff members.

In times of Ramzan, the month of fasting, prayers and charity, we all join in Iftar parties and charity is given to the needy attenders, peons, sweepers and security people on equal terms without any discrimination.

Students are guided by staff members to avail of Govt Scholarships, KMDC, Backward Classes, loans, PMSS scholarships, Prime Minister scholarships for Jammu & Kashmir students, Human Touch Private Trust scholarship, and Al-Ameen Scholarship.

Scholarships

Year	No. of Beneficiaries
2016-17	
2017-18	241
2018-19	325
2019- 20	408
2020-21	225

Best Practice-II

Title of the practice: Service to Mankind through health care and outreach activities

Objectives of the practice:

- To spread awareness about health and nutrition.
- To inculcate healthy habits in students and develop them into healthy individuals physically as well as mentally.
- To promote the general well-being of the community without any distinction.
- To promote Yoga and meditation.

1. General Health Care

Getting the appropriate kind of health checkup is vital for every human being. The college organizes health check-up camps every year for students, staff, parents and public for free. The college organizes these camps to make sure people are getting the healthcare at the right time, and seeing the doctor early enough before a small health problem turns serious.

2. Vaccination Drive

Sputnick vaccination camp was organized in association with Narayana Health City on 3/2/22 by Al-Ameen Institute of Management Studies and Al-Ameen college of Pharmacy, around 250 students and the public got benefitted by this drive. NSS unit of Degree College also participated actively.

3. Outreach Activity

As a part of social responsibility, students visit old age homes, orphanages, hospitals, etc. and help the respective inmates financially by contributing from their pocket money. Our students are at the forefront to donate blood to the needy patients. They spend time with the inmates by freely mingling with them, which widens their understanding of the distressed people.

It carries out various outreach activities to reach out to the underprivileged. We go to orphanages to spend time with the inmates and render some material support to them. Periodically, our students play attendants to the unattended patients in the BBMP and Government hospitals. Our students distribute fruits and food materials to the patients in the hospitals.

4. Placements

The employment of students is given top priority in our institution. The Career Guidance and Placement Cell organizes regular training programs to improve the employable skills of the students. Campus interviews are arranged by Placement Cell in order to facilitate placements for students.

The activities undertaken by the college are:

	Name of the Activity	No. of beneficiaries	Year
01.	Health check and Eye Testing Camp by LensKart	435	2017-18
02.	Funds towards Kidwai	Rs.30,000/- donated to	2017-18

	Institute of Oncology	cancer patients	
03.	Cancer Awareness program	-	2017-18
04.	General health checkup	More than 250 people	2018-19
05.	Dental Checkup	More than 500 people	2018-19
06.	Talk on food and medicine by Dr. Amina Ather UNESCO Germany Chapter	82 students attended	2018-19
07.	Visit to Blind Home	30 Students	2018-19
08.	Breast Cancer Detection Camp in association with NAARI Foundation	500 checked 35 cases detected	2019-20
09.	Voluntary Blood Donation Camp in association with NAARI Foundation	More than 200	2018-19
10.	Talk on Cervical Cancer by Dr. Shalini C.	80 students attended	2019-20
11.	Mega Job Fair	More than 150 students	2019-20
12.	Training Program, Group discussion and facing interview (Proedgedu.com)	Final Year students Trained	2019-20
13.	Career Guidance and IAS Coaching with KSG Institute	50 students	2019-20
14.	Assam Flood Relief Fund	Distribution of essential materials	2019-20
15.	Free Vaccination(Sputnik) Drive in association with Narayana Health City	250 students and public vaccinated	2020-21
16.	International Yoga Day	60 students and Staff	2020-21

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

7.3.1 Portray the Performance of the institution in one area distinctive to its priority and thrust within 1000 words

Research

The institution has a research center in the campus. This research culture is continuously increasing and is the distinctiveness of the institution. The college encourages the faculty for continuing their higher education and avails of FIP for the Ph.D. programme. Teachers are involved in research and development activities with their participation, presentation, and contribution to academics at the college and university level.

Dr. P Sartaj Khan, Principal; Al Ameen Arts, Science and Commerce College is the Research Supervisor with six Research Scholars pursuing Research in English literature.

RESEARCH CULTURE IN COLLEGE:

- The college provides adequate infrastructural access for the smooth conduct of research.
- The administration encourages the faculty to visit various research centers and libraries like IISC, TIFR, NAL, etc.
- It Supports the faculty financially for attending/conducting seminars, symposiums, workshops and conferences.
- Encourages research projects in collaboration with other institutes of higher learning. Encourages projects of social relevance.
- Students also participate in research with several departments encouraging the students to take up small research projects, write research papers, and publish and present them at conferences.
- As a part of the research programme, the college encourages the students to conduct various surveys, field trips, industry interactions, and projects. These research programs are taken up by various students and teachers.

Faculty pursuing Ph.D.

Sl. No	Name	Department
01.	Tasneem Amina	Zoology
02.	Tasneem Sultana	Commerce
03.	Saira Banu	Commerce
04.	Anjum Afshan	Commerce
05.	Omar Farooq	Microbiology

06.	Shama Begum	Commerce
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Research Papers Published per Teacher notified on UGC during the last five years

Sl. No.	Name	Department	Year	Title of the Research Paper	No. of papers
01.	Nizar Ahmad	Commerce	2016-17	Online Consumer Behaviour	1
02.	Dr. Ashwathamma	Kannada	2017-18	Democracy, education, and Nationalist discourses toward a critical engagement	1
03.	Firdose Nazima	English	2018-19	A glimpse of freedom movement through the literature of Begum Hazrath Mahal; A socio-political analysis.	1
04.	Dr. Shakira Khanum	Hindi	2018-19	Higher Education and Direction	1
05.	Anjum Afsha	Commerce	2018-19	Employee Motivation and work performance (Oct 2018) issue 3	1
06.	Anjum Afsha	Commerce	2018-19	Application of new technological innovation and job disruption (Feb 2018) issue 8	1
07.	Anjum Afsha	Commerce	2018-19	Effectiveness of performance management system (Feb 2018) issue 6	1

08.	Musarath Banu	Sociology	2018-19	A profile of Women's resource center, university of Utah, Salt Lake City USA	1
09.	Musarath Banu	Sociology	2018-19	Muslim Women at Cross Roads between modernity and traditional mindset	1
10.	Dr. Ashwathamma	Kannada	2019-20	Quality enhancement in teaching and learning strategy	1
11.	Fatha Begum	History	2019-20	Maharaja-Shri Jaya Chamrajendra Wodeyar "the patron of music".	1
12.	P Sartaj Khan	English	2019-20	Knitting Relationship through Communication: a discourse of Correlation	1
13.	Shama Begum	Commerce	2019-20	Coping strategies of work stress among women workers of garment manufacturing units of Bangalore city (vol. 01, issue 04)	1
14.	Shama Begum	Commerce	2019-20	Measure the level of stress among the women workers of Daniya exports a garment manufacturing unit of Bangalore city. (Issue 7)	1
15.	Shama Begum	Commerce	2019-20	Stress factors	1

				influencing work performance of women workers of selected garment manufacturing units at Bangalore.	
16.	Shama Begum	Commerce	2019-20	Impact of stress and productivity: a Pilot study on women workers of selected garment manufacturing units of Bangalore city.	1
17	Musarath Banu	Sociology	2020-21	Sexism in Sports and Media; A review of Research from a feminist perspective	1

Articles Published

Sl. No.	Name	Article	Year	Level	No.
01.	Nizar Ahmed	Trends in Hospitality and Tourism Industry	2020	International	1
02.	Nizar Ahmed	Emerging strides in innovation and skill enhancement-t-sustainable development a key focus	2018	International	1

Book Chapters Published

Sl. No.	Name	Book	Book Chapter	No.
1	Prof. Musarath Banu	“Gender and Society”	The Concept of Gender, National	

	(HoD Sociology)		Prints and Imprint of blue bucks publications	
2.	Prof. Musarath Banu (HoD Sociology)	“Women and Resistance”	Muslim women and Anti-CAA Protests-silence language and action	

Research Paper Presented in seminars and conferences

Sl. No.	Name	Title	Department	Year
01.	Nizar Ahmed	Goods and service tax and its implications	Commerce	2016
02.	Nizar Ahmed	Forest as cultural heritage for sustainable tourism and environment	commerce	2017
03.	Nizar Ahmed	Emerging strides in innovation and skill enhancement-sustainable development a key focus	Commerce	2018
04.	Nizar Ahmed	Trends in Hospitality and Tourism Industry	Commerce	2020

Other Deatils

Sl. No.	Details	Number
1	Faculty with Ph.D.	11
2	Ph.D. Guides	1
3	Ph.D. Students	6
4	Minor Research projects	2
5	MOUs	4
6	Research papers published by faculty	13
7	Faculty registered for Ph.D.	6

Projects Completed

One minor research project sponsored by UGC named **“Biodiversity of mosquitoes in Bada Makan”** was completed. Our study indicates the existence of several species of mosquitoes, which is a breeding sites in mounds of garbage which is uncleared for months. The study shows that there is an alarming situation of diseases like Dengue, Malaria, and Skin Allergies among the habitants.

Students Participation in Research

- A field visit was organized by the History department for BA students on 1- 09-2016 to do a study on ancient and medieval artistic remains.
- The bioscience students visited Kolar Milk Dairy on 3-02-2017. The students surveyed the ultra-high-temperature pasteurization technique and presented a research report.
- Students from the sociology department visited Vivekananda Girijana Kalyana Kendra, B.R, Hills on 18/02/2017 to study the Soliga Tribe and prepared a project report.
- Department of Journalism organized a visit to Suddhi TV Kannada news channel K H Raod Bengaluru on 1- 03-2018, they were asked to survey the studio working process and present a report.
- Science departments organized a visit to IISC, Bangalore, where students visited various departments.
- Students of BSc biosciences were taken on an educational visit to KSIC and plant collection at Mysore and Mandya on 15-12-2018, where they learned the process of silk processing, weaving, and dyeing.
- The commerce students visited Karnataka silk industry corporation (KSIC) Mysore
- Students from the Humanities department went to “Ashiana” on 26/02/2019 and interacted with the inmates and conducted a survey on the reasons why children abandon their old parents and the measures to be taken to tackle these issues.
- Department of Journalism organized a visit to the Deccan Herald printing press at Kumbalgod to do research on Print procedures like the design; layout and color print.
- Department of History organized a visit to Tipu’s palace, located at Albert Victor Road, Chamrajpet on 13-04-2019 to do research on the study of aesthetics in Islamic architecture.

5. CONCLUSION

Additional Information :

The college has gone through various upheavals, yet withstood the test of time to serve the cause of education for underprivileged students. The college has very well understood the need of the hour to get adopted and go along with the NEP standards. In this direction, the college has started various add-on courses such as Data Analytics, C A Foundation courses, Short term and Long term courses like logistics and Aviation Management, etc..

Despite financial constraints, the management takes upon itself the financial liability incurred by the Institution due to insufficient revenue generated. The road map has been drawn to take a decisive step forward to realize the dream of making the institution autonomous

Concluding Remarks :

CONCLUSION: subscribing to the vision and mission, the college focuses on the holistic growth of the students through academics, cultural, sports, extension, leadership and outreach activities. A practical approach is adopted to deal with academics by exposing the students to real life situations. Emphasis is laid on internship, apprenticeships, field visits and projects etc. Placement opportunities are provided to the students periodically. Teachers are encouraged to update their knowledge through various research programs. Sports are the hallmark of our Institution. The economically poor students are never turned back without providing opportunity to pursue higher education. We believe in striving hard to up bring the students academically by emphasizing with their poor and economical educational

background. A host of outreach activities are carried out through NCC and NSS.

Students interests are taken care of through various platform like Anti-ragging cell,

Anti-sexual harassment cell, etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :6</p> <p>Remark : Data updated as per the supporting documents/certificates provided by the HEI</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>150</td><td>150</td><td>150</td><td>150</td><td>150</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>163</td><td>0</td><td>04</td><td>143</td><td>172</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	150	150	150	150	150	2021-22	2020-21	2019-20	2018-19	2017-18	163	0	04	143	172
2021-22	2020-21	2019-20	2018-19	2017-18																	
150	150	150	150	150																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
163	0	04	143	172																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : Data updated as per supporting documents provided by the HEI</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>188</td><td>301</td><td>300</td><td>253</td><td>353</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	188	301	300	253	353										
2021-22	2020-21	2019-20	2018-19	2017-18																	
188	301	300	253	353																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
234	186	301	300	253

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
785	785	685	655	655

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
775	785	785	685	655

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	1.4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : Data for 2016-17 will not consider here.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	01	15	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

05	03	04	02	09
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3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	07	00	01	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	01	03	00	03

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	18	19	19	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	1	6	4

Remark : Data is updated as per the extension activities only. DVV has excluded the extra activities like any day celebration etc/

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :5

Remark : Data updated as per copy of MOU a provided by the HEI

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.18	9.85	13.7	11.9	13.8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

Remark : HEI has not provided the supporting documents as per SOP, DVV is not able to verify the data.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 59

Answer after DVV Verification: 1

Remark : HEI has not provided the supporting documents, DVV is not able to verify the data

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.17	9.85	13.7	11.93	13.81

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Remark : HEI has not provided the supporting documents as per SOP, DVV is not able to verify the data.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**1. Soft skills**

2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Data updated as per the supporting documents.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
150	180	200	130	150

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	50	50	50

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	22	36	46	55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	22	36	46	55

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	00	45	09	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	00	13	03	08

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	00	13	03	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	00	09	03	08

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Data updated as per supporting documents.

6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>01</td><td>02</td><td>02</td><td>03</td><td>03</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>01</td><td>1</td><td>02</td><td>03</td><td>03</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	01	02	02	03	03	2021-22	2020-21	2019-20	2018-19	2017-18	01	1	02	03	03					
2021-22	2020-21	2019-20	2018-19	2017-18																						
01	02	02	03	03																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
01	1	02	03	03																						
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>02</td><td>12</td><td>04</td><td>08</td><td>14</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>04</td><td>02</td><td>0</td><td>0</td><td>01</td></tr></table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	02	12	04	08	14	2021-22	2020-21	2019-20	2018-19	2017-18	04	02	0	0	01	2021-22	2020-21	2019-20	2018-19	2017-18
2021-22	2020-21	2019-20	2018-19	2017-18																						
02	12	04	08	14																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
04	02	0	0	01																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
7.1.2	<p>The Institution has facilities and initiatives for</p> <p>1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment</p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>																									

7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
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2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>188</td><td>301</td><td>300</td><td>253</td><td>353</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>633</td><td>629</td><td>759</td><td>809</td><td>819</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	188	301	300	253	353	2021-22	2020-21	2019-20	2018-19	2017-18	633	629	759	809	819
2021-22	2020-21	2019-20	2018-19	2017-18																	
188	301	300	253	353																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
633	629	759	809	819																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 33</p> <p>Answer after DVV Verification : 29</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>33</td><td>38</td><td>42</td><td>43</td><td>50</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>35</td><td>36</td><td>43</td><td>39</td><td>46</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	33	38	42	43	50	2021-22	2020-21	2019-20	2018-19	2017-18	35	36	43	39	46
2021-22	2020-21	2019-20	2018-19	2017-18																	
33	38	42	43	50																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
35	36	43	39	46																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>54.35</td><td>53.45</td><td>107.28</td><td>132.58</td><td>96.83</td></tr></table> <p>Answer After DVV Verification:</p>	2021-22	2020-21	2019-20	2018-19	2017-18	54.35	53.45	107.28	132.58	96.83										
2021-22	2020-21	2019-20	2018-19	2017-18																	
54.35	53.45	107.28	132.58	96.83																	

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2021-22	2020-21	2019-20	2018-19	2017-18
54.3	53.4	107.2	132.5	96.83